## COURSE DESCRIPTION CARD - SYLLABUS

## Course name

Basic tools and software for autonomous robots
Course

## Field of study

## Control and robotics

Area of study (specialization)
Intelligent Systems
Level of study

## Second-cycle studies

Form of study
full-time

Year/Semester
2/1
Profile of study
general academic
Course offered in
polish
Requirements compulsory

## Number of hours

## Lecture

8
Tutorials
0

Laboratory classes
16
Projects/seminars
0

Number of credit points
4

Lecturers
Responsible for the course/lecturer:
Responsible for the course/lecturer:

## Prerequisites

A student starting this course should have basic knowledge of robotics and programming. He or she should also have the ability to obtain information from various sources and be ready to cooperate within the team.

## Course objective

To provide students with knowledge about the tools used to program autonomous robots, the correct use of these tools and the integration of control systems.

## Course-related learning outcomes

## Knowledge

1. has detailed knowledge of the methods and tools for programming autonomous robots.

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2. has knowledge about the use of the Robot Operating System, parallel processing and hardware support.
3. has knowledge of the tools used to design and integrate robotic control systems for autonomous robots.

## Skills

1. has the ability to design and build control systems for mobile and manipulation robots
2) can use tools to integrate autonomous robot control systems

## Social competences

1. understands the need to continuously update their knowledge and skills in the tool and programming methods of autonomous robots

## Methods for verifying learning outcomes and assessment criteria <br> Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified by one 45 -minute exam conducted in an examination session. The examination consists of 20-30 (test) questions and up to 5 open questions, differently scored. The credit threshold: $50 \%$ of points. Issues for the examination, on the basis of which the questions are developed are made available during the lecture.

Skills acquired during the laboratory classes are verified on the basis of a credit colloquium consisting of 20 questions and checking the practical implementation of the traffic planning problem. The credit threshold: 50\% of points.

## Programme content

## Lecture:

1 System scripts in bash/python, cron, bashrc, services
2. concurrent processing in $\mathrm{C}++$ (threads, processes)
3. OpenCL (performing operations on a graphic card)
4. CUDA (performing operations on a graphic card)
5. Introduction to Robot Operating System
6. TFs in ROS (reading transformations from previously saved ROS-bags)

Laboratory:
1 System scripts in bash/python, cron, bashrc, services
2. concurrent processing in $\mathrm{C}++$ (threads, processes)
3. OpenCL (performing operations on a graphic card)

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4. CUDA (performing operations on a graphic card)
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6. TFs in ROS (reading transformations from previously saved ROS-bags)

Teaching methods

1. lecture: multimedia presentation, illustrated with examples given on the board.
2. laboratory exercises: instructions carried out on computers and robots available in the laboratory

Bibliography
Basic
Mark Mitchell, Jeffrey Oldham, Alex Samuel, Advanced Linux Programming, New Riders Publishing
Robot Operating System (ROS), Springer 2016

## Additional

M. Galewski, STM32. Aplikacje i ćwiczenia w języku C, Wydawnictwo BTC, Legionowo 2011

Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | :--- | :--- |
| Total workload | 103 | 4 |
| Classes requiring direct contact with the teacher | 53 | 2 |
| Student's own work (literature studies, preparation for <br> laboratory classes/tutorials, preparation for tests/exam, project <br> preparation) |  |  |

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